

Name:

Date:

**Active Learning Tutor Training Worksheet**

Please view the Active Learning PowerPoint and complete the following worksheet to the best of your ability. Some of the questions relate to a TedTalks presentation by Seth Godin.

**You may use a separate sheet of paper to answer these questions.**

1. What does the term Active Learning mean to you?
  
2. What are some techniques or activities you use to encourage your students to learn actively?
  
3. Have you had formal training in writing? Public speaking? What about listening?
  
4. What role does listening play in communication? Think about “listening” to non-verbal language too.
  
5. What qualities make up a “good” listener?
  
6. Write about a time you could have communicated better (or listened better) to one of your tutees. Write up a dialog of what they said, and then write out what your response should have been. Remember to take into account the following Active Listening Techniques in your response:
  - Respond to feelings (note non-verbal cues)
  - Listening for total meaning without judgment
  - Feed-back what you heard to the speaker



7. What is Bloom's Taxonomy? Analyze why understanding of this classification system is relevant to your role as a peer tutor and Active Learning in general.
  
8. Complete the Bloom's Taxonomy Question Creation Worksheet.
  
9. List 5 questioning or engagement techniques, outside of Bloom's Taxonomy, that you can utilize in your tutorial sessions.
  
10. Watch the following video (Seth Godin on The Tribes We Lead, offered through TedTalks) and write down any quotes that resonate with you.
  
11. While watching consider the following questions:
  - a. How does this topic relate to "Tribes" at UCF?
  
  - b. How can I apply these principles to my job as a SARC tutor?
  
  - c. What questions does this video bring up for me?
  
12. In what way do you plan to challenge yourself as a tutor in the upcoming week? Describe specific techniques you will use and how you will hold yourself accountable. Use your weekly tutoring logs as a place of reflection on what worked and what did not.